

English

Subject: English I

Number of Credits: 1

Tuition: \$150 (material costs extra)

Course Outline: \$10 (paper copy) (Free if e-mailed)

Texts Needed: Wordsmith Craftsman, Janie B. Cheaney, DGC Inc., 2003 edition \$17.95
Animal Farm, George Orwell, unabridged \$9.99
The Yearling, Marjorie Kinnan Rawlings, unabridged \$8.50

Summary of Course: This course will focus on what might be called personal writing skills. Note-taking, outlines, summaries, letters (both friendly and business), and “tons” of suggestions to help you to finely hone style in your writing help make the material for this year exceedingly practical. It is assumed that by high school students have received adequate instruction in basic grammar and writing mechanics, so they will not see much here about writing simple sentences or parts of speech. The emphasis is on taking writing to a level that will prepare them for further schooling or to write easily when the occasion arises in the work world. Students will also study two novels, Animal Farm and The Yearling, as a way to stretch reading and thinking skills, and also to offer opportunities to practice some of what they are learning in Wordsmith Craftsman. Units on poetry and short stories are also included to introduce students to the fundamentals of these genres and guide them in exploration of different forms and figures of speech.

Average Number of Hours: 45 minutes daily

Evaluation: Several writing assignments, essays, two tests and a final exam will be used to evaluate student progress.

Subject: English II (World Literature)

Number of Credits: 1

Tuition: \$150 (material costs extra)

Course Outline: \$10 (paper copy) (Free if e-mailed)

Texts Needed: Wordsmith Craftsman, Janie B. Cheaney, DGC Inc., 2003 edition \$17.95
World Literature, Abeka, Third Edition \$42.95

Summary of Course: Essays are a written expression of an author’s thoughts, conclusions, or findings on any given subject; so says Janie Cheaney, author of, Wordsmith Craftsman, one of the texts for this course. This year you will focus on the writing of descriptive, narrative, expository and persuasive essays. Also, you will be exposed to some examples of classic world literature. Through the study of these selections, you will be introduced to aspects of poetry, short stories, figurative language, and other styles of writing from great cultures and different time periods.

Average Number of Hours: 45 minutes daily

Evaluation: A total of eight essays and fifteen tests (one for each of the fifteen modules in the world literature text) will be used to evaluate student progress.

Subject: English III (Canadian Literature)

Number of Credits: 1

Tuition: \$150 (material costs extra)

Course Outline: \$10 (paper copy) (Free if e-mailed)

Texts Needed: The Oxford Anthology of Canadian Literature, Weaver & Toye Editors, Oxford University Press, Second Edition \$45.00
Out of the Silent Planet, CS Lewis, unabridged \$14.95
Wuthering Heights, Emily Bronte, unabridged \$6.99
Rasselas Prince of Abissinia, Samuel Johnson, unabridged \$14.95

Summary of Course: There are few Canadian authors who rank among the "greats" of literature. There are, however, many who write, using a variety of literary devices and styles -- all of whom have something to say -- all of whom clarify, somewhat, what it is to be Canadian. As Christians, who happen to be Canadian, we must seek to understand what these men and women are trying to say. In doing this we understand what many of our neighbours are trying to say. The universality of experience becomes apparent. The study of Canadian literature is simply another means to a better understanding of our country, its character, and how Christians can seek to live godly lives within it. In addition to the study of Canadian Literature, the student will read and respond to three vastly different types of novels. The novels suggested for this course are *Out of the Silent Planet*, *Wuthering Heights*, and *Rasselas*.

Average Number of Hours: 45 minutes daily

Evaluation: A total of fourteen essays will be used to evaluate student progress.

Subject: English III (Shakespeare)

Number of Credits: 1

Tuition: \$150 (material costs extra)

Course Outline: \$10 (paper copy) (Free if e-mailed)

Texts Needed: Brightest Heaven of Adventure, Peter Leithart, Canon Press, 1996 \$23.95
Julius Caesar, William Shakespeare, Oxford U Press, \$16.95
Macbeth, William Shakespeare, Oxford U Press, \$16.95
Much Ado About Nothing, Shakespeare, Oxford U. Press, \$16.95
Out of the Silent Planet, CS Lewis, unabridged \$14.95
Wuthering Heights, Emily Bronte, unabridged \$6.99
Rasselas Prince of Abissinia, S Johnson, unabridged \$14.95

Summary of Course: Shakespeare! The very mention of the name conjures up images in everyone's mind. To an extent, like the Gospel, Shakespeare leaves no one waffling on the issue. You either love it or you hate it! This course is designed to introduce students to three Shakespearean plays: Julius Caesar (history), MacBeth (tragedy), and Much Ado About Nothing (comedy).

The text for the course, Brightest Heaven of Invention, is organised in such a way as to:

1. Provide a Christian interpretation of the plays.
2. Bring out the major theme(s).
3. Offer questions to check comprehension.
4. Provide an opportunity for the student to reflect upon and react to the material in order to extend understanding.

The text does not attempt to wring every last ounce of juice out of the material. This approach has often led to a dreaded fear of Shakespearean literature. Abbreviated synopses of the plays have been included to introduce the student to the particular work being studied.

In addition to the study of Shakespeare, the student will read and respond to three vastly different types of novels. The novels suggested for this course are *Out of the Silent Planet*, *Wuthering Heights*, and *Rasselas*.

Average Number of Hours: 45 minutes daily

Evaluation: A total of nine essays and three tests will be used to evaluate student progress.

Subject: English IV (British Literature)

Number of Credits: 1

Tuition: \$150 (material costs extra)

Course Outline: \$10 (paper copy) (Free if e-mailed)

Texts Needed: English Literature, Abeka, Third edition \$42.95
Great Expectations, Charles Dickens, unabridged \$11.95
Ivanhoe, Walter Scott, unabridged \$13.50
Jane Eyre, Charlotte Bronte, unabridged \$6.95

Summary of Course: The English, Scots, Irish, and Welsh have a long history of good literature. Perhaps the main reason for this is that they have had a long history of Christianity. No other culture has given us the like of Shakespeare, Milton, Bunyan, and Lewis. The “islands” have been no utopia to be sure but by and large they have been compelled throughout history by their learning and that learning has been compelled in turn by God’s Word being introduced to the land.

This course will help you to trace the history of literature in the land we now call The United Kingdom. You will trace the development of the written word from the time of the Anglo-Saxons and will end with a study of Twentieth Century literature. Along the way you will see how literature both is influenced by and influences the culture that produces it. Great literature also leaps outside the bounds of culture and affects those who live in other parts of the world. Because of Britain’s place as a major power in Western Civilization, its literature has probably, more than any other, shaped people’s thinking.

You need to know that this course has been designed with the assumption that you are ready and eager to take the responsibility to learn much of the material on your own. The text for this course is English Literature: Classics for Christians 3rd edition. It presents some of the great works of British Literature and evaluates them in light of the truths of God’s Word. The student will find poems, short stories, novel excerpts, devotional literature, sermons, songs, and more. These will be read, studied, and evaluated in a variety of ways.

In addition to the study of English Literature in general, the student will read and respond to three vastly different types of novels. The novels suggested for this course are *Great Expectations*, *Ivanhoe*, and *Jane Eyre*.

Average Number of Hours: 45 minutes daily

Evaluation: A total of fourteen essays will be used to evaluate student progress.

Mathematics

Subject: Algebra I

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed)

Texts Needed: Saxon Algebra I, Saxon Publishers, Third Edition \$74.95

*Saxon Algebra I Solutions Manual, Third Edition \$39.95

*DIVE Into Math Instructional CD, DIVE, Third Edition \$56.95

* OPTIONAL but recommended for most students.

** NOTE: We can also evaluate work for prior editions of Saxon Algebra I.

Summary of Course: Saxon Algebra I picks up where its introductory text (Algebra ½) leaves off. For a full scope and sequence of the Saxon Algebra series follow the link to the publisher's website.

http://saxonpublishers.harcourtachieve.com/HA/correlations/pdf/a/Algebra_SS.pdf

Average Number of Hours: 45 to 60 minutes daily

Evaluation: A total of fifteen tests will be used to evaluate student progress.

Subject: Algebra II

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed)

Texts Needed: Saxon Algebra II, Saxon Publishers, Third Edition \$76.95

*Saxon Algebra II Solutions Manual, Third Edition \$39.95

*DIVE Into Math Instructional CD, DIVE, Third Edition \$56.95

* OPTIONAL but recommended for most students.

** NOTE: We can also evaluate work for prior editions of Saxon Algebra II.

Summary of Course: Saxon Algebra II picks up where its previous text (Algebra I) leaves off. For a full scope and sequence of the Saxon Algebra series follow the link to the publisher's website.

http://saxonpublishers.harcourtachieve.com/HA/correlations/pdf/a/Algebra_SS.pdf

Average Number of Hours: 45 to 60 minutes daily

Evaluation: A total of fifteen tests will be used to evaluate student progress.

Subject: Advanced Math

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed)

Texts Needed: Saxon Advanced Math, Saxon Publishers, 2nd Edition \$82.95
*Saxon Advanced Math Solutions Manual, 2nd Edition \$42.95
*DIVE Into Math Instructional CD, DIVE, 2nd Edition \$56.95
* OPTIONAL but recommended for most students.
** NOTE: We can also evaluate work for prior editions of Saxon Adv. Math.

Summary of Course: Saxon Advanced Math picks up where Algebra 2 leaves off. For a full scope and sequence of the Saxon Algebra series follow the link to the publisher's website.
http://saxonpublishers.harcourtachieve.com/HA/correlations/pdf/a/Algebra_SS.pdf

Average Number of Hours: 45 to 60 minutes daily

Evaluation: A total of sixteen tests will be used to evaluate student progress.

Subject: Calculus

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed)

Texts Needed: Saxon Calculus, Saxon Publishers, Second Edition \$84.95
*Saxon Calculus Solutions Manual, Second Edition \$42.95
*DIVE Into Math Instructional CD, DIVE, 2nd Edition \$56.95
* OPTIONAL but recommended for most students.
** NOTE: We can also evaluate work for prior editions of Saxon Calculus.

Summary of Course: Saxon Calculus picks up where Advanced Math leaves off. For a full scope and sequence of the Saxon Algebra series follow the link to the publisher's website.
http://saxonpublishers.harcourtachieve.com/HA/correlations/pdf/a/Algebra_SS.pdf

Average Number of Hours: 45 to 60 minutes daily

Evaluation: A total of fifteen tests will be used to evaluate student progress.

Subject: Elementary Algebra

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$10 (paper copy) (Not available electronically)

Texts Needed: Elementary Algebra, Harold R Jacobs, Freeman \$95.95
A Teacher's Guide to Elementary Algebra, H Jacobs \$42.95

Summary of Course: This text covers essentially what Saxon Algebra I and II cover but in one text. It does not follow the Saxon incremental approach but presents material in a more traditional unit based way. Students will study topics such as fundamental operations, functions and graphs, integers, rational numbers, equations, exponents, polynomials, factoring, fractions, square root, quadratic equations, real numbers, inequalities, number sequences, and more. This course can be done over two years for the average math student or one year for those who are more advanced.

Average Number of Hours: 60 to 75 minutes daily (depends on time frame for completion)

Evaluation: A total of seventeen tests will be used to evaluate student progress.

Subject: Mathematics A Human Endeavor

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$10 (paper copy) (Free if e-mailed)

Texts Needed: Mathematics a Human Endeavor, Harold R Jacobs, Freeman, 3rd edition \$108.95
Instructor's Guide to Mathematics A Human Endeavor, Harold R Jacobs, 3rd edition \$69.95
* Student Workbook for Jacobs Mathematics A Human Endeavor, Susan Wong, Freeman, 3rd edition \$32.95
* OPTIONAL but helpful to many students.

Summary of Course: This course is designed for students who have had some trouble with math but are academically inclined. In this text Jacobs puts some skin on many of the abstract concepts that form the core of most high school math courses. Jacob's winsome writing style and his ability to illustrate tough ideas makes this course a great choice for "math shy" students.

Average Number of Hours: 45 to 60 minutes daily

Evaluation: A total of ten tests will be used to evaluate student progress.

Subject: Geometry

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$10 (paper copy) (Not available electronically)

Texts Needed: Geometry, Seeing, Doing, Understanding, Harold R Jacobs, Freeman, 3rd edition \$97.50
Teacher's Guide to Mathematics A Human Endeavor, Harold R Jacobs, 3rd edition \$56.95

Summary of Course: This is good, old fashioned Euclidian Geometry course complete with all the theorems and proofs you could ask for in a course of this type. Students will enjoy Jacobs relaxed style of writing but will be challenged in ways that they would not be in many other texts of this type.

Average Number of Hours: 60 to 75 minutes daily

Evaluation: A total of sixteen tests will be used to evaluate student progress.

Subject: Consumer Math 11

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$10 (paper copy) (Not available electronically)

Texts Needed: Mathematics for Everyday Life 11, Irwin, 2003 \$86.95

Summary of Course: Deductions from your pay cheque; calculating interest in your savings account; financing a new car; taking a trip. These are very practical math skills that we use frequently. This course is meant to introduce the student to aspects of mathematics for the consumer. The text is divided into 10 units, each designed to help the student to master the skills which are essential to living in our North American culture. Topics include: Working and Earning, Deductions and Expenses, Paying Taxes, Making Purchases, Buying Decisions, Banking Transactions and Saving Money, Investing Money, Taking a Trip, Borrowing Money, and Buying a Car.

Average Number of Hours: 45 minutes daily

Evaluation: A total of ten tests will be used to evaluate student progress.

Subject: Consumer Math 12

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$10 (paper copy) (Not available electronically)

Texts Needed: Mathematics for Everyday Life 12, Irwin, 2003 \$86.95

Summary of Course: Gathering and presenting data; renting an apartment; developing a household budget; measuring and estimating. These are very practical math skills that we use frequently. This course is meant to introduce the student to aspects of mathematics for the consumer. The text is divided into three strands spread across 10 units. Each unit is designed to help the student to master the skills that are essential to living in our North American culture.

Average Number of Hours: 45 minutes daily

Evaluation: A total of ten tests will be used to evaluate student progress.

Science

Subject: Physical Science

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed)

Texts Needed: Exploring Creation With Physical Science, 2nd edition \$94.95

* Lab Kit \$93.95

** Companion CDROM \$16.95

***Full Course CDROM \$72.95

*** Audio CD (MP3 Format) \$16.95

*OPTIONAL but recommended.

** OPTIONAL but helpful for supplementary exploration.

*** OPTIONAL for those who need alternative learning mode.

NOTE: We are still able to evaluate this course if you have an earlier edition.

Summary of Course: Presented in 16 easy to understand and well presented modules, this course is a great introduction to secondary school science. Topics include: weather, motion, Newton's Laws, gravity, the solar system, atomic structure, radiation, nuclear reactions, stars and galaxies and more. The lab kit for this

course is highly recommended to facilitate completion of the many excellent lab activities in the text.

Average Number of Hours: 45 to 60 minutes daily

Evaluation: A total of sixteen tests and five formal lab reports will be used to evaluate student progress.

Subject: Biology

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed)

Texts Needed: Exploring Creation With Biology, 2nd edition \$94.95

*Companion CDROM \$16.95

** Microscope & Slides Kit \$359.95

** Slide set & Prepared Slides \$99.95

** Dissection Kit and Specimens \$52.95

***Full Course CDROM \$72.95

*** Audio CD (MP3 Format) \$16.95

* OPTIONAL but recommended.

** OPTIONAL but provides full spectrum experience in biology.

** OPTIONAL but helpful for supplementary exploration.

*** OPTIONAL for those who need alternative learning mode.

NOTE: We are still able to evaluate this course if you have an earlier edition.

Summary of Course: Presented in 16 easy to understand and well presented modules, this course may be the only secondary school biology course the student will need. Topics include: scientific method, classification, microscopy, biochemistry, cellular biology, genetics, evolution, dissection, ecosystems and more.

Average Number of Hours: 60 minutes daily

Evaluation: A total of sixteen tests and five formal lab reports will be used to evaluate student progress.

Subject: Chemistry

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed)

Texts Needed: Exploring Creation With Chemistry, 2nd edition \$94.95

* Lab Kit \$76.95

** Companion CDROM \$16.95

***Full Course CDROM \$72.95

*** Audio CD (MP3 Format) \$16.95

* OPTIONAL but recommended.

** OPTIONAL but helpful for supplementary exploration.

*** OPTIONAL for those who need alternative learning mode.

NOTE: We are still able to evaluate this course if you have an earlier edition.

Summary of Course: Presented in 16 easy to understand and well presented modules, this course may be the only secondary school chemistry course the student will need. Topics include: classification, mole concept, stoichiometry, thermochemistry, thermodynamics, kinetics, acids and bases, redox reactions, solutions, atomic structure, Lewis structures, molecular geometry, gas laws, equilibrium and more. The lab kit for this course is highly recommended to facilitate completion of the many excellent lab activities in the text.

Average Number of Hours: 60 minutes daily

Evaluation: A total of sixteen tests and five formal lab reports will be used to evaluate student progress.

Subject: Physics

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed)

Texts Needed: Exploring Creation With Physics, 2nd edition \$94.95

* Lab Kit \$93.95

** Companion CDROM \$16.95

***Full Course CDROM \$72.95

*** Audio CD (MP3 Format) \$16.95

* OPTIONAL but recommended.

** OPTIONAL but helpful for supplementary exploration.

NOTE: We are still able to evaluate this course if you have an earlier edition.

Summary of Course: Presented in 16 easy to understand and well presented modules, this course may be the only secondary school Physics course the student will need. Topics include: one and two dimensional motion, Newton's Laws, gravity, work, energy, momentum, periodic motion, waves, optics, electrostatics, electrodynamics, electrical circuits, magnetism, and more. The lab kit for this course is highly recommended to facilitate completion of the many excellent lab activities in the text.

Average Number of Hours: 60 minutes daily

Evaluation: A total of sixteen tests and five formal lab reports will be used to evaluate student progress.

Subject: Advanced Chemistry

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed)

Texts Needed: Advanced Chemistry in Creation, Dr. Jay Wile, \$94.95

* Lab Kit \$64.95

* OPTIONAL but recommended.

Summary of Course: Presented in 16 easy to understand and well presented modules, this course is designed to be a follow up to Wile's Chemistry course. It is intended for those who plan to take further study in the sciences upon graduation. Topics include: limiting-reagent stoichiometry, atomic and molecular orbitals, intermolecular forces, solutions, equilibria, acids and bases, redox reactions, nuclear

chemistry, and organic chemistry. The lab kit for this course is highly recommended to facilitate completion of the many excellent lab activities in the text.

Average Number of Hours: 60 minutes daily

Evaluation: A total of sixteen tests and five formal lab reports will be used to evaluate student progress.

Subject: Advanced Physics

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed)

Texts Needed: Advanced Physics in Creation, Dr. Jay Wile \$94.95

* Lab Kit \$58.95

* OPTIONAL but recommended.

Summary of Course: Presented in 16 easy to understand and well presented modules, this course is designed to be a follow up to Wile's Physics course. It is intended for those who plan to take further study in the sciences upon graduation. Topics include: kinematics, dynamics, rotational motion, gravity, oscillations, waves, optics, thermal physics, electrical forces, electrical potential, CD circuits, magnetic forces, atomic Physics, and nuclear physics. The lab kit for this course is highly recommended.

Average Number of Hours: 60 minutes daily

Evaluation: A total of sixteen tests and five formal lab reports will be used to evaluate student progress.

Subject: Advanced Biology: Human Anatomy

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed)

Texts Needed: The Human Body: Fearfully and Wonderfully Made, \$94.95

*Companion CDROM \$16.95

** Microscope \$260.00

** Microscope Kit \$79.95

** Dissection Kit and Specimens \$49.95

** The Anatomy Coloring Book \$23.95

***Full Course CDROM \$72.95

*** Audio CD (MP3 Format) \$16.95

* OPTIONAL but recommended.

** OPTIONAL but provides full spectrum experience.

-*** OPTIONAL for those who need alternative learning mode.

Summary of Course: Presented in 16 easy to understand and well presented modules, this course is designed for students who have completed one year of biology and chemistry and plan to pursue further studies in this area upon graduation.

Topics include: the anatomy and physiology of the human body's eleven organ systems in detail.

Average Number of Hours: 60 minutes daily

Evaluation: A total of sixteen tests and five formal lab reports will be used to evaluate student progress.

Subject: Marine Biology

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed)

Texts Needed: Exploring Creation with Marine Biology, Sherri Seligson \$94.95

*Companion CDROM \$16.95

** Microscope \$260.00

** Microscope Kit \$74.95

** Dissection Kit and Specimens \$78.95

***Full Course CDROM \$72.95

* OPTIONAL but recommended.

** OPTIONAL but provides full spectrum experience.

*** OPTIONAL for those who need alternative learning mode.

Summary of Course: Presented in 16 easy to understand and well presented modules, this course is designed for students who have completed one year of biology and plan to pursue further studies in this area upon graduation. Topics include: survey of marine wildlife, microscopic organisms, macroscopic marine organisms, and ecosystems.

Average Number of Hours: 60 minutes daily

Evaluation: A total of sixteen tests and five formal lab reports will be used to evaluate student progress.

Subject: Human Anatomy and Genetics

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$10 (paper copy) (Free if e-mailed)

Texts Needed: Human Anatomy Coloring Book, Matt & Ziemian, Dover \$4.95,

My Name Is GENE CDROM, Eskeland & Bailey \$19.95

Fun With GENE Workbook, Eskeland & Bailey \$14.95

Fun With GENE Teacher Book, Eskeland & Bailey \$14.95

Summary of Course: This course is designed for those students who have an interest in the study of human anatomy and genetics but may not be university bound. As such it does not cover the topics as deeply as our Advanced Biology course. The Anatomy portion is based on the coloring of systems and structures approach popular in many medical, dentistry, and therapy departments and has been proven to increase retention of the knowledge necessary in these occupations. The genetics component of the course deals with reproduction, heredity, cloning and mutations. It includes many interesting case studies and projects.

Average Number of Hours: 30 to 45 minutes daily

Evaluation: A total of seven tests, three projects, and a final exam will be used to evaluate student progress.

History/Geography

Subject: Church History

Number of Credits: 1

Tuition: \$120 (material costs extra)

Course Outline: \$10 (paper copy) (Free if e-mailed)

Texts Needed: Sketches from Church History, S. Houghton, Banner of Truth \$26.95

Summary of Course: This is an introductory course in the development of the church from the Resurrection of Christ to the end of the 19th century. The subject material offers an important vehicle for integrating what the student may have already studied in various world history programs. Due to the variety of tests, short assignments and essays used for evaluative purposes, it also has proven to be a good “starter” course for students who may not yet be of high school age but wish to prepare for what lies ahead.

Average Number of Hours: 30 to 45 minutes daily

Evaluation: A total of seven tests, fourteen brief written assignments, and two essays will be used to evaluate student progress.

Subject: World History I

Number of Credits: 1

Tuition: \$120 (material costs extra)

Course Outline: \$10 (paper copy) (Free if e-mailed)

Texts Needed: Streams of Civilization Vol. I, Stanton & Hyma, CLP \$23.95

Summary of Course: This course is meant to be an introduction to world history from Creation to the Reformation. Even for students who have previously done studies in ancient history it should prove to be beneficial as it will allow for further reflection, research, and application of the material. By itself it will give any student a sufficient glimpse of God’s initiative in shaping events and working out all things for His purposes and ultimately His glory. Done in conjunction with a reading of great literature of the past, it will provide a framework for better understanding of the context within which these works were written.

Average Number of Hours: 30 to 45 minutes daily

Evaluation: A total of three tests, four essays and a final exam will be used to evaluate student progress.

Subject: World History II

Number of Credits: 1

Tuition: \$120 (material costs extra)

Course Outline: \$10 (paper copy) (Free if e-mailed)

Texts Needed: Streams of Civilization Vol. II, Garry Moes, CLP \$23.95

Summary of Course: This course is meant to be an introduction to world history from the Reformation to Modern Times. Even for students who have previously done studies in this area it should prove to be beneficial as it will allow for further reflection, research, and application of the material. By itself it will give any student a sufficient glimpse of God's initiative in shaping events and working out all things for His purposes and, ultimately, His glory. Done in conjunction with a reading of great literature of the past, it will provide a framework for better understanding of the context within which these works were written.

Average Number of Hours: 30 to 45 minutes daily

Evaluation: A total of three tests, four essays and a final exam will be used to evaluate student progress.

Subject: World Geography

Number of Credits: 1

Tuition: \$120 (material costs extra)

Course Outline: \$10 (paper copy) (Free if e-mailed)

Texts Needed: Geography for Christian Schools, BJU Press, 2nd edition \$47.95

Summary of Course: The study of geography, as it is presented in this course, includes a survey of the earth and its resources, the use of these resources by humans, and the cultural features of people in the various regions and countries of the world. The student will see the inter-relatedness of the many aspects of "geography"; that is, how the physical, political, and economic factors of a region influence one another.

Average Number of Hours: 30 to 45 minutes daily

Evaluation: A total of six tests and four projects will be used to evaluate student progress.

Subject: Canadian History

Number of Credits: 1

Tuition: \$120 (material costs extra)

Course Outline: \$10 (paper copy) (Free if e-mailed)

Texts Needed: A Short History of Canada, Desmond Morton, McClelland & Stewart \$24.99

Summary of Course: This course is an upper grade survey of Canadian history. Students will use the text as a springboard for exploring various issues related to our history helping them to more accurately assess Canada as it stands today.

Average Number of Hours: 45 to 60 minutes daily

Evaluation: A total of five tests, one project, a book review, and two essays will be used to evaluate student progress.

Subject: British History

Number of Credits: 1

Tuition: \$120 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed)

Texts Needed: History of England and Canada, (photocopy) \$10.00

Summary of Course: This course is an upper grade survey of the history of the United Kingdom. The student will trace the effect of Christianity on early Britain, the development of law, war, geography, imperialism, and recent decline. It is expected that students who take this course are likely to be university bound as much independent research and the writing of major essays is required.

Average Number of Hours: 45 to 60 minutes daily

Evaluation: A total of five major essays will be used to evaluate student progress.

Bible/Worldview

Subject: Old Testament Survey

Number of Credits: 1

Tuition: \$100 (material costs extra)

Course Outline: \$10 (paper copy) (Free if e-mailed)

Texts Needed: The Kingdom of God, Francis Breisch Jr., CSI \$23.95
Answer Key for the Kingdom of God \$8.95

Summary of Course: An understanding of God's Word is so basic to growth in the Christian faith, that the reasons for a course such as this need not be stated. The purpose of this course is to guide students through the Old Testament, learning the themes and concepts necessary to make application to one's own life.

Average Number of Hours: 30 to 45 minutes daily

Evaluation: A total of seven tests and several lengthy reading requirements from the Bible will be used to evaluate student progress.

Subject: New Testament Survey

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$10 (paper copy) (Free if e-mailed)

Texts Needed: The Ministry of Christ, Francis Breisch Jr., CSI \$42.95
Answer Key for the Ministry of Christ \$8.95

Summary of Course: An understanding of God's Word is so basic to growth in the Christian faith, that the reasons for a course such as this need not be stated. The purpose of this course is to guide students through the New Testament, learning the themes and concepts necessary to make application to one's own life.

Average Number of Hours: 30 to 45 minutes daily

Evaluation: A total of sixteen tests and several lengthy reading requirements from the Bible will be used to evaluate student progress.

Subject: Christian Worldview

Number of Credits: 1

Tuition: \$120 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed)

Texts Needed: Building a Christian Worldview Vol. 1, Hoffecker and Smith, P & R \$23.95
Seven Men Who Rule the World From the Grave, Dave Breese, Moody \$18.95
How Should We Then Live?, Francis Schaeffer, Crossway \$23.95

Summary of Course: This course takes an extensive look at the history and development of Western thought from Classical to Hebrew to Christian. It traces the many attempts by man to forge his own destiny with analysis of key figures who have shaped much of human thinking in our century. It concludes by challenging students to articulate and live consistently within a Christian worldview.

Average Number of Hours: 45 minutes daily

Evaluation: A total of eight essays and one final exam will be used to evaluate student progress.

Subject: Modern Issues

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed)

Texts Needed: Postmodern Times, Gene Edward Veith, Crossway \$24.95

Summary of Course: This course is designed to further extend the student's thinking in terms of the issues studied in our Christian Worldview course. Students will briefly review the rise of Modernism and learn how it has morphed into its bewildering cousin, Postmodernism. Finally, much emphasis will be placed on how to live life within the society in which we find ourselves.

Average Number of Hours: 30 to 45 minutes daily

Evaluation: A total of five essays and one major paper will be used to evaluate student progress.

Logic/Rhetoric

Subject: Introduction to Logic

Number of Credits: 1

Tuition: \$100 (material costs extra)

Course Outline: \$10 (paper copy) (Free if e-mailed)

Texts Needed: Critical Thinking Book One, Anita Harnadek, The Critical Thinking Co. \$25.95
Critical Thinking Book One Instruction/Answer Guide \$10.95

Summary of Course: This course is intended to introduce the student to the world of critical thinking. As it stands the course is more of an informal approach to logic. Topics such as basic concepts in thinking critically, common errors in reasoning, propaganda techniques, advertising schemes, examining arguments and value judgments, and learning to be open minded (without your brains falling out) are covered. If the student has not had any exposure to logic or critical thinking in the past, we recommend that they take this course. However, if the student has worked through such texts as Fallacy Detective and The Thinking Toolbox, it would be best to skip this course and take one of our formal logic courses.

Average Number of Hours: 30 minutes daily

Evaluation: A total of seven tests (some of them project like in their construction) will be used to evaluate student progress.

Subject: Traditional Logic

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$10 (paper copy) (Free if e-mailed)

Texts Needed: Traditional Logic: Book One, M Cothran, Memoria Press. \$35.95
Traditional Logic: Book One Answer Key (included with text)
* Traditional Logic DVD's \$49.95
* OPTIONAL

Summary of Course: This is a course on traditional formal logic. Unlike a course on Critical Thinking, with its emphasis on informal logic, this course trains the mind specifically to respect truth. Topics such as simple apprehensions, judgments and deductive inferences are covered.

Average Number of Hours: 30 minutes daily

Evaluation: A total of fourteen tests and a final exam will be used to evaluate student progress.

Subject: Advanced Formal Logic

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$10 (paper copy) (Free if e-mailed)

Texts Needed: Traditional Logic: Book Two, M Cothran, Memoria Press. \$35.95

Traditional Logic: Book Two Answer Key (included with text)

* Advanced Formal Logic DVD's \$49.95

* OPTIONAL

Summary of Course: In Traditional Logic Book One students were introduced to the world of formal logic. This course, Advanced Formal Logic, takes the study of deductive inference further. The student will focus mainly on figure and mood in simple syllogisms, complex syllogisms, and hypothetical reasoning. Other topics are covered to a lesser extent. A number of case studies help to make practical application to concepts learned.

Average Number of Hours: 30 minutes daily

Evaluation: A total of fourteen tests and nine case studies will be used to evaluate student progress.

Subject: Argumentative Writing and Speech

Number of Credits: 1

Tuition: \$120 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed)

Texts Needed: A Rulebook For Arguments, A Weston, Hackett Pub. Co. \$14.95

OPTIONAL: Writer's Inc., Sebranek, Kemper & Meyer, Write Source. \$58.95

Summary of Course: Everyone can relate to the childish arguments of their youth. It's not that argument is wrong; there are times when arguments can be stimulating and informative. To debate a formidable opponent should leave us yearning for more and desire to prepare sufficiently for the next discussion. The student who is taking this course has at least been introduced to the principles of critical thinking and formal logic. This course will teach the basic types of arguments and give the student opportunity to put into writing several short arguments as well as a couple of argumentative essays. The speech component of the course will help the student use some of the skills learned in the written section of this course and apply them to the area of oral communication.

Average Number of Hours: 30 minutes daily

Evaluation: A total of ten short arguments, two argumentative essays and four speeches will be used to evaluate student progress.

Subject: Classical Rhetoric

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed)

Texts Needed: Classical Rhetoric W Aristotle, Cothran, Memoria Press. \$43.95

Classical Rhetoric With Aristotle Teacher Key \$6.95

The Rhetoric & Poetics of Aristotle, Modern Library \$21.95

How to Read a Book, Adler & Van Doren, Simon & Shuster \$18.95

Summary of Course: This course is based on Martin Cothran's study of Classical Rhetoric using Aristotle's, Poetics. Information and exercises in the book will guide students through the traditional principles of speaking and writing. Exercises have also been included from Mortimer Adler's own "classic" work How to Read a Book as well as review sessions on Latin and Logic for those students who have taken these subjects in the past.

Average Number of Hours: 30 minutes daily

Evaluation: A total of thirteen assignments and a final exam on figures of speech will be used to evaluate student progress.

Languages

Subject: Latin I

Number of Credits: ½

Tuition: \$75 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed)

Texts Needed: Latin Primer Book One, Martha Wilson, Canon Press. \$21.95
Latin Primer Book One Teacher's, Wilson, Canon Press. \$21.95
Latin Primer One Pronunciation CD \$12.95
*Latin Primer One Computer Flash Cards \$24.95
*Latin Primer One DVD's \$68.95
* OPTIONAL

Summary of Course: This is a course that can be used for younger students or those who have had no prior experience with Latin. Students will be introduced to the rudiments of Latin grammar, vocabulary and pronunciation. If students are a bit leery of studying a language like Latin, this would be a good place to start. If they are keen, consider the Latin Grammar I course as it will move more quickly.

Average Number of Hours: 30 minutes daily

Evaluation: A total of four tests and four quizzes will be used to evaluate student progress.

Subject: Latin II

Number of Credits: ½

Tuition: \$90 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed)

Texts Needed: Latin Primer Book Two, Martha Wilson, Canon Press. \$19.95
Latin Primer Book Two Teacher's, Wilson, Canon Press. \$19.95
Latin Primer Two Pronunciation CD \$11.95
*Latin Primer Two Computer Flash Cards \$22.95
*Latin Primer Two DVD's \$83.95
*OPTIONAL

Summary of Course: This course picks up where Latin I leaves off. Students will continue to grow in their understanding of Latin grammar, vocabulary and pronunciation.

Average Number of Hours: 30 minutes daily

Evaluation: A total of fifteen vocabulary quizzes, nine tests, and one final exam will be used to evaluate student progress.

Subject: Latin III

Number of Credits: 1

Tuition: \$90 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed)

Texts Needed: Latin Primer Book Three, Martha Wilson, Canon Press. \$22.95
Latin Primer Book Three Teacher's, Wilson, Canon Press. \$22.95_
Latin Primer Three Pronunciation CD \$11.95
*Latin Primer Three Computer Flash Cards \$22.95
*Latin Primer Three DVD's \$109.95
*OPTIONAL

Summary of Course: This course is the final one we offer in the "primer" series. Students will continue to gain understanding in grammar, vocabulary and pronunciation as well as benefit from valuable practice by working through translation exercises.

Average Number of Hours: 30 to 45 minutes daily

Evaluation: A total of nine tests and a final exam will be used to evaluate student progress.

Subject: Latin IV

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed.)

Texts Needed: Jenny's First Year Latin, Charles Jenny, Prentice Hall. \$98.95

Summary of Course: Students who have successfully completed the three Primers from Canon Press or an equivalent Latin program will be prepared for the material in Latin IV. The Jenney's text will extend understanding in grammar, vocabulary, reading, writing, Roman culture and translation work. As an advanced course in Latin we encourage enrollment by students who have a keen interest in furthering their knowledge of the language.

Average Number of Hours: 45 minutes daily

Evaluation: A total of five unit tests and four translation assignments will be used to evaluate student progress.

Subject: Latin V

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed.)

Texts Needed: Jenny's First Year Latin, Charles Jenny, Prentice Hall. \$98.95

Summary of Course: This course is intended for students who have successfully completed requirements for Latin IV. They will continue to be stretched in their understanding of the Latin language and Roman culture.

Average Number of Hours: 45 minutes daily

Evaluation: A total of five unit tests and five translation assignments will be used to evaluate student progress.

Subject: Latin Grammar I

Number of Credits: 1

Tuition: \$100 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed.)

Texts Needed: Latin Grammar Book One, Wilson & Craig, Canon Press. \$22.95
Latin Grammar Book One Teacher's, Wilson & Craig, Canon Press. \$9.95

Summary of Course: This course is offered to "older" students who may have had some exposure to Latin in the past or who are keen to learn as much as they can about the structure of the language in a short amount of time. Essentially this course moves much faster than the primer courses and will equip students to read original Latin works at a basic level. Students will need to apply themselves to learning Latin vocabulary quickly and should have a keen interest in the grammatical constructs of languages in general.

Average Number of Hours: 30 to 45 minutes daily

Evaluation: A total of five quizzes, five tests and a final exam will be used to evaluate student progress.

Subject: Latin Grammar II

Number of Credits: 1

Tuition: \$100 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed.)

Texts Needed: Latin Grammar Book Two, Karen Craig, Canon Press. \$26.95
Latin Grammar Book Two Teacher's, Craig, Canon Press. \$26.95

Summary of Course: This course assumes successful completion of requirements for Latin Grammar I. Once again students will be exposed to advanced structures in grammar, translation work, and plenty of reading.

Average Number of Hours: 30 to 45 minutes daily

Evaluation: A total of five tests and three translation projects will be used to evaluate student progress.

Subject: Greek

Number of Credits: 2

Tuition: \$150 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed.)

Texts Needed: A Greek Alphabetarion, H Bluedorn, Trivium Pursuit. \$29.95
Homeschool Greek, H Bluedorn, Trivium Pursuit. \$119.95

Summary of Course: This course will take the student from the learning the Greek alphabet to reading a Greek New Testament. Note: the course is 2 credits, therefore the student will require at least four semesters to complete the work. Grammar, pronunciation, memory work, translation activities...it's all here.

Average Number of Hours: 30 to 45 minutes daily

Evaluation: A total of seventeen tests and two major reading activities over the two years will be used to evaluate student progress.

Subject: Sign Language

Number of Credits: 1

Tuition: \$50 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed.)

Texts Needed: Sign Language for Everyone, Cathy Rice, Nelson. \$28.95
Sign Language for Everyone DVD's, Cathy Rice, Bill Rice Ranch Pub. \$54.95
*American Sign Language Dictionary, Elaine Costello, Random House \$29.95
* OPTIONAL

Summary of Course: This course has proven to be a popular over the years. Students will be introduced to lots of basic vocabulary in a way that enhances retention. While completion of the course is possible when done individually, it is best accomplished if two or more students work together. If this is possible in your situation, please consider it.

Average Number of Hours: 30 minutes daily

Evaluation: A total of eight tests and one major "signed/oral" presentation will be used to evaluate student progress.

Subject: French I

Number of Credits: 1

Tuition: \$125 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed.)

Texts Needed: French First Year, Blume & Stein, Amsco School Pub. \$34.95
French 1st Year Teacher, Blume & Stein, Amsco Pub. \$11.95

Summary of Course: This course is for students who have had some background in the study of French Language. As it is a textbook approach and for best results, the student should be familiar with pronunciation, basic vocabulary, grammar, and reading/translation work. Given this, the course will offer review in verb, noun, adjective and adverb structures, word studies, and French civilization.

Average Number of Hours: 45 minutes daily

Evaluation: A total of twenty-nine mastery tests, a civilization quiz, and a final exam will be used to evaluate student progress.

Subject: French II

Number of Credits: 1

Tuition: \$125 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed.)

Texts Needed: French Two Years, Blume & Stein, Amsco School Pub. \$34.95
French Two Years Teacher, Blume & Stein, Amsco Pub. \$11.95

Summary of Course: Following a similar structure to French I, this course is for students who have successfully completed requirements from the previous level. The student will be further exposed to verb, noun, adjective and adverb structures, word studies, and French civilization.

Average Number of Hours: 45 minutes daily

Evaluation: A total of thirty-one mastery tests, a civilization quiz, and a final exam will be used to evaluate student progress.

Subject: French III

Number of Credits: 1

Tuition: \$125 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed.)

Texts Needed: French Three Years, Blume & Stein, Amsco School Pub. \$34.95
French Three Years Teacher, Blume & Stein, Amsco Pub. \$11.95

Summary of Course: This course is for those who have successfully completed requirements from French II. Once again students will learn advanced structures for verbs, nouns, pronouns, adjectives, adverbs, word development, etc.

Average Number of Hours: 45 minutes daily

Evaluation: A total of thirty-one mastery tests and a final exam will be used to evaluate student progress.

Subject: Various Modern Languages

Number of Credits: 1 (per level)

Tuition: \$10 (material costs extra)

Texts Needed: Rosetta Stone or Tell Me More Computer Programs

Summary of Course: Many home educators desire to have their children exposed to a more oral approach to second language instruction. They also may want to have them learn one or more modern languages (ex. French, Spanish, German, Dutch). To facilitate this desire we recommend use of one of the excellent computer based language programs on the market today. Both Rosetta Stone and Tell Me More offer solid instruction in conversational aspects of a language allowing the student to learn from a native speaker and to come away with a high school level knowledge of the vocabulary and grammatical constructs of the language of their choice. The best part about this approach is that these programs are “self monitoring”. Just register the student on the program and you will be able to generate a report of student progress at any time. Submit this report and we will grant appropriate second language credit. As with any study of a second language, this approach works best when two or more students are working through the material together.

Average Number of Hours: 15 to 30 minutes daily

Evaluation: Final report generated from computer program.

Electives

Subject: Art Appreciation

Number of Credits: 1

Tuition: \$120 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed.)

Texts Needed: Annotated Mona Lisa, Strickland, Andrews & McMeel. \$34.95
Art History Materials, Compiled by Tree of Life \$76.00

Summary of Course: This course seeks to lead the student into a discovery of art, artists, and the necessary skills to view and understand this form of expression. Art can and does take many forms but we will concern ourselves chiefly, but not exclusively, with the study of painting. The student will do a fair bit of research and in the end compile a personalized art history binder. Periods studied will be from early times to modern day. Many schools of art and artists will be explored.

Average Number of Hours: 30 minutes daily

Evaluation: A total of twelve assignments ranging from essays, to the art binder project will be used to evaluate student progress.

Subject: Music Appreciation

Number of Credits: 1

Tuition: \$120 (material costs extra)

Course Outline: \$5 (paper copy) (Free if e-mailed.)

Texts Needed: The Gift of Music, Smith & Carlson, Crossway. \$19.95
Beautiful Music Secondary Materials, Sarah Moerman, Tree of Life \$129.95

Summary of Course: This course will introduce the student to the foundations of music, the orchestra and study of the Medieval, Renaissance and Baroque eras. Students will be challenged with many listening opportunities as well, leaving them better able to appreciate beautiful music.

Average Number of Hours: 30 minutes daily

Evaluation: A total of eight assignments and five listening logs will be used to evaluate student progress.

Subject: Advanced Reading Skills

Number of Credits: 1

Tuition: \$110 (material costs extra)

Course Outline: \$10 (paper copy) (Free if e-mailed.)

Texts Needed: How to Read a Book, Adler & Van Doran, Simon and Shuster. \$18.95

Summary of Course: We added this course a long time ago given the premise that reading, unlike writing, is seldom taught beyond the elementary level. Because there are several levels beyond this, we felt it was time to provide students with the opportunity to really learn how to read and be given the skills to read from a variety of sources. Many students have told us that this has proven to be one of the most valuable courses they have ever taken and prepared them for the deluge of reading assignments received in university. Since good reading is where the author and reader meet and the reader is able to understand what the author is teaching, students will develop valuable skills in reading at the elementary, inspectional, analytical and syntopical level, learn how to “mark up” a book effectively, and how to engage the author in “conversation”.

Average Number of Hours: 30 minutes daily

Evaluation: A total of eleven assignments and eight tests will be used to evaluate student progress.

Subject: Career Study and Work Co-op

Number of Credits: 1

Tuition: \$100

Course Outline: \$5 (paper copy) (Free if e-mailed.) **Texts Needed:** None

Summary of Course: This course is designed and recommended for students in their last two years of secondary education. It is most helpful in allowing the student to explore a variety of career options that may be open to them as well as gain practical experience in one or more of these options. This course is to be designed in conjunction with our staff so it is best to “touch base” with us before proceeding with the details of course implementation.

Average Number of Hours: Varies

Evaluation: A total of seven assignments and projects will be used to evaluate student progress.